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| logo | **Alamo Heights Independent School District**  ***Our Mission***  *The Alamo Heights Independent School District, the heart of our community whose passion is excellence, will educate and empower every student to excel academically and as a confident, compassionate citizen with impeccable character and a global perspective through engaging, personally challenging, and relevant experiences that inspire learning for life.*  ***Parameters:***   * *We will base all decisions on what is best for our students.* * *We will not confine our thinking to the limits of our existing organization.* * *We will not accept mediocrity in students or staff.* * *We will treat all people with dignity and respect.* * *We will not compromise excellence.* | | |
| **Woodridge Character Ed Meeting**  **February 20th, 2013** | | | |
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| **----- Agenda Topics -----** | | | |
| 1. Wikki Space-5 logged in- http://woodridgecharactereducation.wikispaces.com/ 2. Team Updates  * What have teams been doing with our goal of getting on the team agendas?   + Third and fifth grade have not been successful getting on the agenda to have a formal conversation regarding character. Fourth grade teachers concerned about why the reason for talking about it so much. They realize their kids are not perfect. Second grade has been passing out keys to the students. First grade is having a challenge coming up with lessons that teach the keys – it seems to be a more “in the moment” teaching that is happening. We tend to be good at pointing out when kids are not meeting the character keys rather than focus on when they are doing things well. Specials apply the keys when redirecting and during daily situations. Counselors mentioned that because of the strategic plan – character development can be noted throughout our mission within AHISD.   + We are being challenged as a committee to pull up the wiki within the next month and have our team add items to each segment.  1. Lunch Bunch- Claudia  * Finishing up counseling field practicum – she must include things that she has been learning in her practice. She has asked the second grade team to mention students who need help in reinforcement of the eight keys. Claudia and the four students eat each Thursday in the classroom, read stories and incorporate the keys.  1. Service learning updates-  * Successes and shout outs – Pet Blankets, Book Drive have been doing well. Fifth grade to collect socks for Haven for Hope. Second grade is going to work with Meals on Wheels – collect placemats. Second grade students are being encouraged to create a card that will be delivered with the meals. Are we tying what we are doing with these projects to why we are doing them? Would we have done as well at Boosterthon if prizes were not given to the students?  1. 40 Developmental assets  * These are related to the 8 Keys in a more broad sense. The more of the developmental assets you have the more resilient you are likely to be. * <http://www.search-institute.org/40-developmental-assets-children-grades-k%E2%80%933> * the above link is more kid friendly – but it can also be found on the Counselor’s Corner ☺  1. 8- Keys photos  * LifeTouch is making posters of the 8 Keys using our students.  1. Health/Wellness idea- morning track  * Kids can go from the cafeteria to the track, either walking or running, with adult supervision. This could be a once a week event. This will be communicated out to the kids.  1. Other-  * Christa to pass out items that are being done. We need to make sure we include artifacts (picture or product). * The Worrier and The Warrior - NPR | | | |

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| **Notes**  **For Next time:**   * Everyone please log into Wikki Space |

**Next Meeting:**

March 21

April 11

May 9- off campus after school

Members: Rachel Moczyebemba, Hilda Roybal, Claudia Gonzales, Daniel Shea, Melissa Cole, Amy Soupiset, Heather Klossner, Carol Walters, Christa Stephens, Maria Gonzalez, David MacRoberts